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contents:

Front Cover — Elizabeth Sims

Stability — Elizabeth Sims 2

Genesis: Revised — Linda McRae 3

Three in One — Suzanne Spence 4

Friends — Elizabeth Sims 4

Two Poems — Darlene Hassler 5

Untitled — linda carter 6

Despair — Mary Russell 7

The Four Seasons — Lynn Burnett 8

Variations — Elizabeth Sims 9

The Tempest — Linda Carter 10

Untitled — Betti Jane Snow 14

Coming of Age — Joy Cochran 15

Photo of Sculpture — Elizabeth Sims 16

They're All the Same — Bebe Ferrell 17

Any Questions Class? — Suzanne Spence 18

Perplexity — Elizabeth Sims 19



STABILITY

—Elizabeth Sims

Genesis: Revised

*A little boy with his bucket and spade
Wandered alone along the shore.
The water was warm enough to wade,
And the sand was soft enough for
The hand of the little child who with glee
And vivid thoughts—they too shall stray—
Decided to make of sand beside the sea
A castle, to pass the time of day.
So the child's imagination grew
Along with the castle's towers.
A moat, a steeple, a diversion so new,
The castle was finished. The hours
Had passed. The child grew tired of his toy.
So with an abandoning smile,
He left his castle, this little boy,
To chase some gulls for a while.
His castle he left unto the sea,
The wind and the sands to destroy;
Now somewhere else making castles is he,
And forgotten is his first little toy.*

—Linda McRae

Three in One

I am my life.

The sum total

Of its events.

In me, all the threads

The odds and ends tied up,

And, coming out again

Define my future.

—*Suzanne Spence*



FRIENDS

—*Elizabeth Sims*

How like a sea shell
Life can be,
A holder of heaven
Soon drowned at sea.

Alone

And the white bleached emptiness
of an evacuated sea shell;
Yet colorful
and complex
As the life it once contained.

—Darlene Hassler

It's quiet now—It's almost late
enough to be early—and all is quiet.

Listen. Do you hear?

A bird is singing.

He's not mocking the night nor is
he giving of his legendary knowledge to the dark. No.

He is a day-bird.

Isn't it strange?

He hears his echo across the lake.

Yes, it is quite strange—he thinks his
echo is another bird—but the other birds
are probably trying to sleep.

I knew that people were birds.

Now I know that birds are people.

—*linda carter*

Despair

I wish the world would turn dark;
That some gentle god
Would snuff out all of the world's
 ugly, scorching candles.
My every minute holds desperate hope
That some strong hand
Would smash the lever that turns this planet
On its
 screeching, grating axis.

Hear god my plea for
 almost-eternal silence.
Answer god my prayer for
 almost-everlasting nothingness.

My soul's desire leaves room for
Some Day
When the silence is broken by
 the voice of the turtle
 the spring tide
 the *Finlandia*
Then, of course, the world would
 grind again.
Then, of course, the flames would
 scorch again.
Then, of course,
 I would be gone.

—*Mary Russell*

The Four Seasons

A bitter wind blows

The silent whispering veils

Of the Winter snows.

Butterflies awake

Slowly, softly from slumber

In the Spring day-break.

A child weaves, smileless

In the Summer afternoon,

A clover necklace.

Autumn rain makes smears

Upon my moonlit window panes—

Or, could they be tears?

—Lynn Burnett



VARIATIONS
—Elizabeth Sims

The Tempest

Linda Carter

andante

mp

p

f

ff

ch. con moto mp

sw.

mf

Handwritten musical notation, first system. It consists of three staves. The top staff has a treble clef and contains a series of beamed sixteenth notes. The middle staff has a treble clef and contains a series of beamed sixteenth notes. The bottom staff has a bass clef and contains a series of beamed sixteenth notes. There is a handwritten 'f' in the first measure of the middle staff.

Handwritten musical notation, second system. It consists of three staves. The top staff has a treble clef and contains a series of beamed sixteenth notes. The middle staff has a treble clef and contains a series of beamed sixteenth notes. The bottom staff has a bass clef and contains a series of beamed sixteenth notes. There is a handwritten 'ff' in the second measure of the middle staff.

Handwritten musical notation, third system. It consists of three staves. The top staff has a treble clef and contains a series of beamed sixteenth notes. The middle staff has a treble clef and contains a series of beamed sixteenth notes. The bottom staff has a bass clef and contains a series of beamed sixteenth notes.

Handwritten musical notation, fourth system. It consists of three staves. The top staff has a treble clef and contains a series of beamed sixteenth notes. The middle staff has a treble clef and contains a series of beamed sixteenth notes. The bottom staff has a bass clef and contains a series of beamed sixteenth notes. The system concludes with a measure marked 'Adagio' and 'mp' (mezzo-piano) in the top staff, and 'pp' (pianissimo) in the bottom staff.

Handwritten musical score, first system. The top staff is in treble clef, and the bottom staff is in bass clef. The tempo marking "allegro" is written above the top staff. The key signature has one flat (B-flat). The music features a complex, fast-paced melody in the right hand and a supporting bass line in the left hand. A dynamic marking "p" (piano) is present. A vocal line is indicated by a dashed line and the text "Eva!" below the bottom staff.

Handwritten musical score, second system. The top staff is in treble clef, and the bottom staff is in bass clef. The tempo marking "adagio" is written above the top staff. The key signature has one flat (B-flat). The music features a complex, fast-paced melody in the right hand and a supporting bass line in the left hand. A dynamic marking "rit." (ritardando) is present. A vocal line is indicated by a dashed line and the text "un poco" below the bottom staff.

Handwritten musical score, third system. The top staff is in treble clef, and the bottom staff is in bass clef. The tempo marking "animato" is written above the top staff. The key signature has one flat (B-flat). The music features a complex, fast-paced melody in the right hand and a supporting bass line in the left hand. A dynamic marking "mf" (mezzo-forte) is present.

Handwritten musical score, fourth system. The top staff is in treble clef, and the bottom staff is in bass clef. The tempo marking "allegro" is written above the top staff. The key signature has one flat (B-flat). The music features a complex, fast-paced melody in the right hand and a supporting bass line in the left hand. A dynamic marking "mf" (mezzo-forte) is present. A vocal line is indicated by a dashed line and the text "ritand" (ritardando) below the bottom staff.

Handwritten musical score for piano, featuring multiple systems of staves with complex notation, including notes, rests, and dynamic markings.

Key markings and annotations include:

- rit.* (ritardando)
- a* (ad libitum)
- allargando* (rallentando)
- linda carter* (written in the bottom right corner)

The score is written on ten systems of staves, with the first system containing a treble and bass staff, and subsequent systems containing a single staff. The notation is dense and includes many accidentals and dynamic markings.

I saw a diamond shimmering upon green velvet.
But when I ran to touch the gem,
I found no crystal stone.
Instead a drop of sun reflected in the fairy's glance
Of morning dew
Upon a deep-green leaf of summer;
An immortal diamond that can only be
Grasped and cherished in the heart.

—*Betti Jane Snow*

Coming of Age

There is something burnt and golden in the sun
Which touches the lips of Morning.
The pain that parches the dew away
 is crisp and bitter-sweet,
 like the first love, and youth.
Art has the high relish of noon-tide,
 and it hungrily craves for some New Fulfillment;
 yet is is a horrible hunger,
 stifling and still in the white-hot solitude;
And emotion wields the whole day's progress,
 and smashes the one rational iota
 (occurring around teatime)
 for a folly of fantastic imageries,
 a soul's romance with something unknown
 that it calls, "The Mystery of Life"—ah!
 the at-last-achieved pinnacle
 of aesthetic Whatever—
Agonizing insecurity that leads on to identify
 with artists' tools!
And yet Beauty must be something more
 than a psychologist's empty explanation,
 the sound and fury of an unnecessary neurosis.
The light burns,
 and bruises the desolate uncertainties
 of the disappointed afternoon.
The day does not stop being with the night,
 in the brief span of impatient childhood.
The labored melancholy of the dying sun
 repudiates the lust of dawn,
 and makes us realists again,
 (or frightened cowards in the night).

—joy cochran

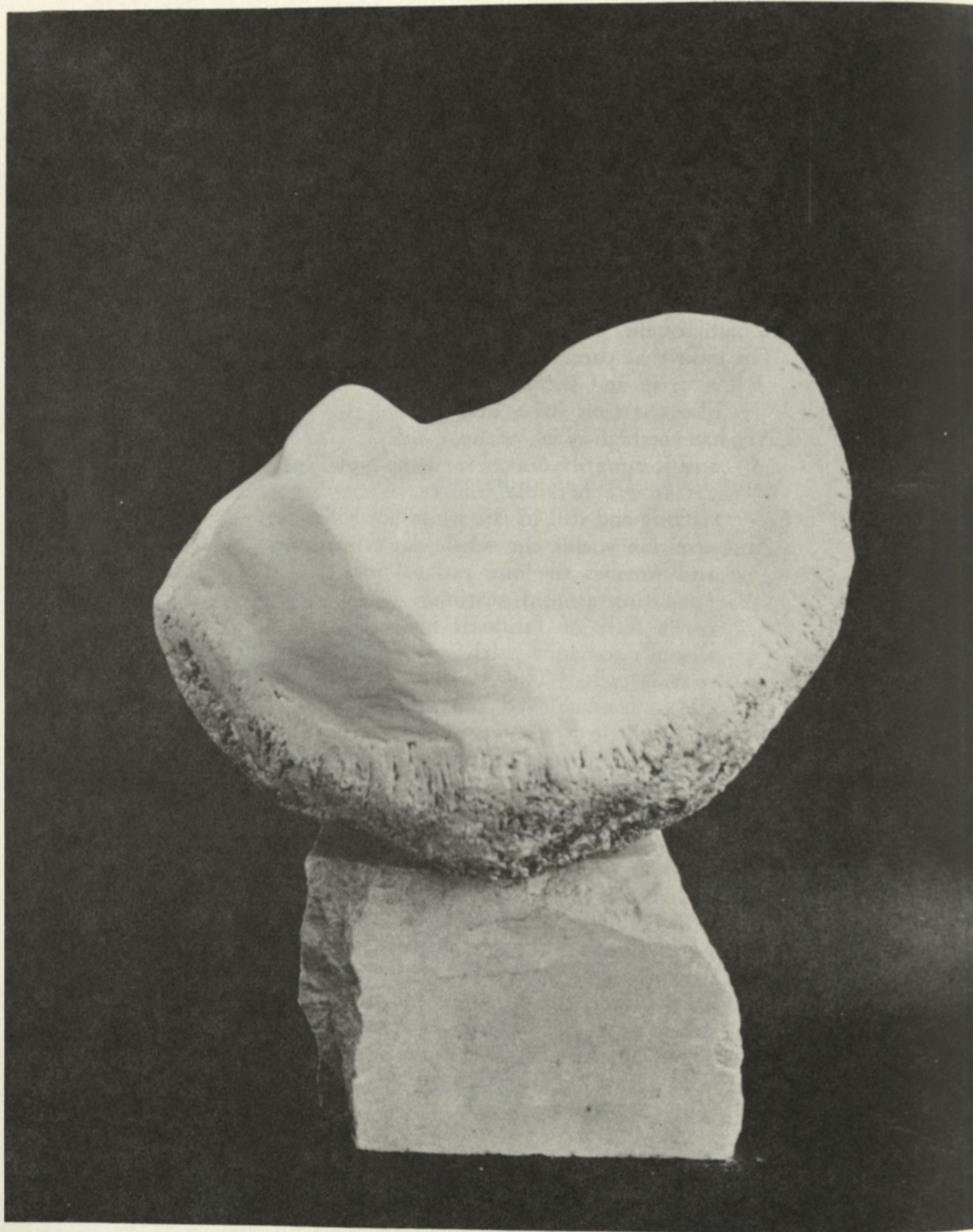


PHOTO OF SCULPTURE

—Elizabeth Sims

They're All the Same

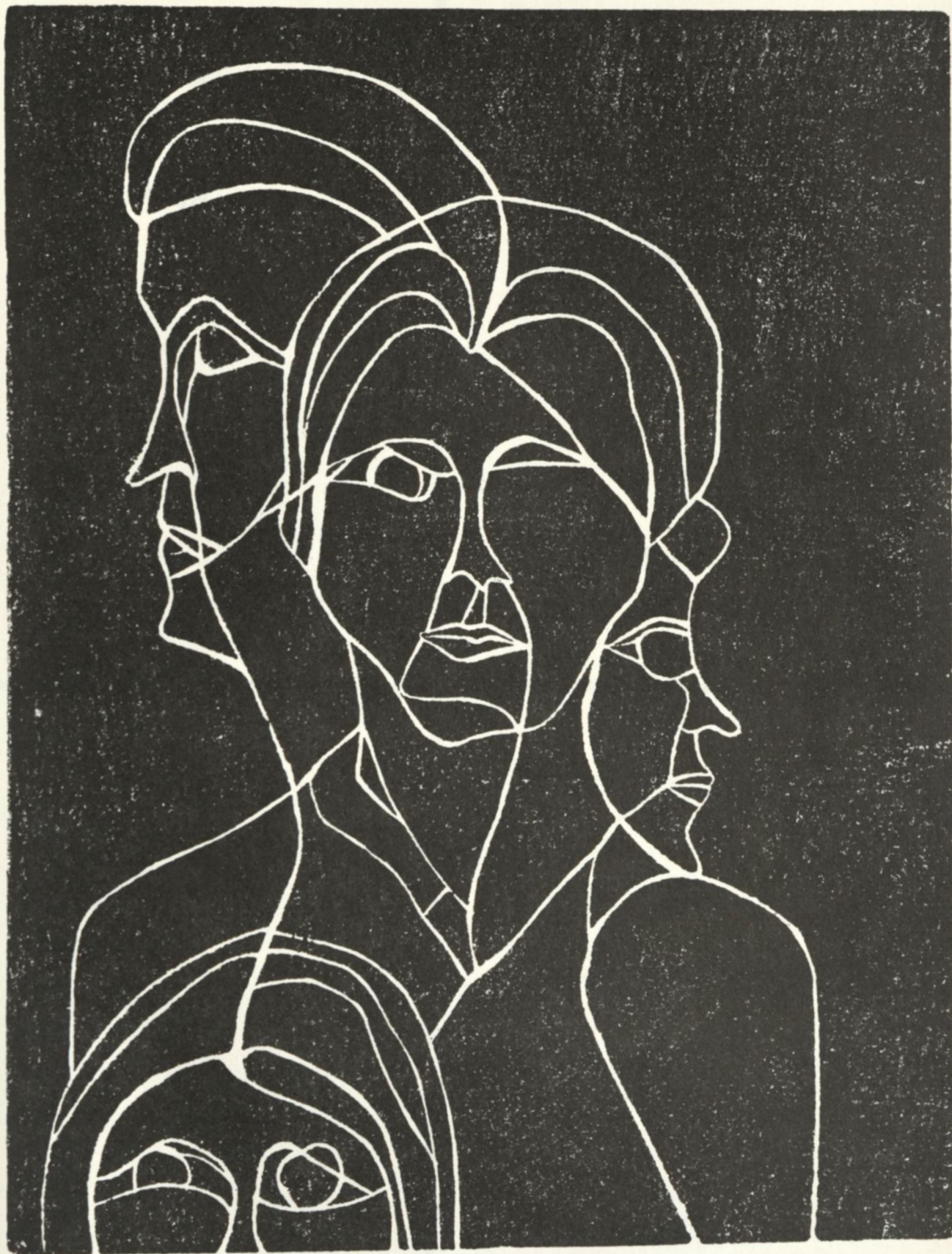
I dreamed I beat the world with a stick
I found, in a playground
where I had lain down
to escape the mass
That horrible Mass of faceless people
called civilization
By God they're all beginning to look the same
since emancipation
And kids never use playgrounds anymore.
They all wanted to be equal
So precious traditions were shot to hell.
Now read the sequel and
you'll see there they're equal,
So goddamn equal they all look the same—
They're GRAY!
We didn't want them on our playgrounds
so we left,
they came,
had a twirl in our world
and left.
Now nobody uses the playgrounds—
not a sound
except drifting down
And even the leaves are different colors,
some red, yellow, and brown
but mingled together on the ground
They all look the same,
They all rot the same
And stink the same.
So I picked up my stick
(this was a strong stick not like the scrawny others)
And I beat the world
But my sick broke—
They're all the same

—Bebe Ferrell

Any Questions, Class?

Can you tell me, sir
Was Alexander more
Than a cutter of knots?
Or if Napoleon ate food?
Like the rest of us.
Did Cleopatra have to diet,
Or Pompadour tease her hair?
Is history the account
Of men and women, sir?
Or just graven images.
If they are people
Then we had better learn from them.
If only idols, built by man,
Destroy them, for they weigh us down.

—*Suzanne Spence*



PERPLEXITY

—Elizabeth Sims

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